GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	0%	0%	13%	35%	52%	0%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	18%	73%	5%	5%	77%
Reading Basic Understanding	22	0%	5%	5%	82%	9%	5%	91%
Writing Conventions	22	0%	14%	14%	59%	14%	14%	73%
Writing Effectiveness	22	0%	18%	14%	55%	14%	18%	68%

MATHEMATICS

All Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	23	0%	35%	39%	26%	0%	35%	26%
Problem Solving	23	13%	48%	22%	13%	4%	61%	17%
Skills	23	0%	4%	22%	61%	13%	4%	74%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	7%	79%	14%	0%	7%	14%

Assessment	Summary	Gender
1 10000001110110	Daning y	achaci

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	0%	9%	27%	64%	0%	91%
Male								Little+	Standard+
_		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	17%	42%	42%	0%	83%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	31%	62%	0%	8%	62%
Reading Basic Understanding	*	0%	8%	8%	85%	0%	8%	85%
Writing Conventions	*	0%	23%	23%	46%	8%	23%	54%
Writing Effectiveness	*	0%	31%	15%	46%	8%	31%	54%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	31%	31%	0%	38%	31%
Problem Solving	*	23%	38%	15%	15%	8%	62%	23%
Skills	*	0%	0%	31%	62%	8%	0%	69%

Vermont Assessment Summary 2002



PS352 Wolcott Elementary School

Assessm	ent Summary Gender
GRADE	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment summary reace/ Lumberty	Assessment	Summary	Race/Ethnicity	7
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	0%	0%	13%	35%	52%	0%	87%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	18%	73%	5%	5%	77%
Reading Basic Understanding	22	0%	5%	5%	82%	9%	5%	91%
Writing Conventions	22	0%	14%	14%	59%	14%	14%	73%
Writing Effectiveness	22	0%	18%	14%	55%	14%	18%	68%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	35%	39%	26%	0%	35%	26%
Problem Solving	23	13%	48%	22%	13%	4%	61%	17%
Skills	23	0%	4%	22%	61%	13%	4%	74%
GRADE 5							1	

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	14	0%	7%	79%	14%	0%	7%	14%

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs St						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	13%	35%	52%	0%	87%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	20%	70%	5%	5%	75%
Reading Basic Understanding	*	0%	5%	5%	80%	10%	5%	90%
Writing Conventions	*	0%	15%	10%	60%	15%	15%	75%
Writing Effectiveness	*	0%	15%	15%	55%	15%	15%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	38%	29%	0%	33%	29%
Problem Solving	*	10%	48%	24%	14%	5%	57%	19%
Skills	*	0%	5%	14%	67%	14%	5%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



PS352 Wolcott Elementary School

Assessm	ent Summary Disability
GRADE	5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	13%	27%	60%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

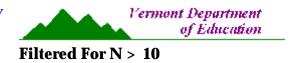
ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding	*	0%	0%	7%	87%	7%	0%	93%
Writing Conventions	*	0%	20%	13%	53%	13%	20%	67%
Writing Effectiveness	*	0%	13%	13%	60%	13%	13%	73%
Free/Reduced							Little+	Standard+
	N	T 2441.					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	31%	44%	25%	0%	31%	25%
*	13%	44%	19%	19%	6%	56%	25%
*	0%	6%	19%	63%	13%	6%	75%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 13% * 0% N Little * *	* 0% 31% * 13% 44% * 0% 6% N Little Below * * *	* 0% 31% 44% * 13% 44% 19% * 0% 6% 19% N Little Below Nearly * * * * *	* 0% 31% 44% 25% * 13% 44% 19% 19% * 0% 6% 19% 63% N Little Below Nearly Achieved * * * * * * *	* 0% 31% 44% 25% 0% * 13% 44% 19% 19% 6% * 0% 6% 19% 63% 13% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 31% 44% 25% 0% 31% * 13% 44% 19% 19% 6% 56% * 0% 6% 19% 63% 13% 6% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *

Vermont Assessment Summary 2002



PS352 Wolcott Elementary School

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	age Learners						Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	0%	0%	13%	35%	52%	0%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	18%	73%	5%	5%	77%
Reading Basic Understanding	22	0%	5%	5%	82%	9%	5%	91%
Writing Conventions	22	0%	14%	14%	59%	14%	14%	73%
Writing Effectiveness	22	0%	18%	14%	55%	14%	18%	68%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	35%	39%	26%	0%	35%	26%
Problem Solving	23	13%	48%	22%	13%	4%	61%	17%
Skills	23	0%	4%	22%	61%	13%	4%	74%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	7%	79%	14%	0%	7%	14%